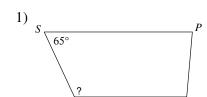
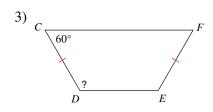
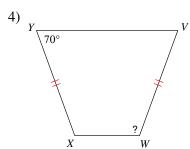
## Properties of Trapezoids

Find the length of the angle indicated for each trapezoid.

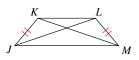




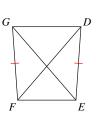


Find the length of the diagonal indicated for each trapezoid.

5) 
$$KM = 22$$
 Find  $JL$ 

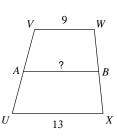


6) DF = 8.7 Find EG

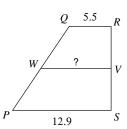


Find the length of the median of each trapezoid.



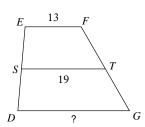


8)



Find the lengh of the base indicated for each trapezoid.

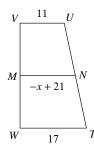
9)



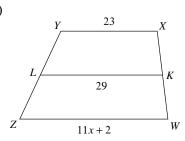
10)

#### Solve for x. Each figure is a trapezoid.

11)



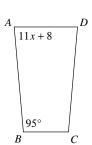
12)



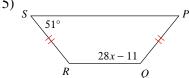
13) EC = 20

$$FD = 5x - 10$$

14

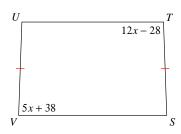


15)

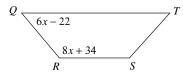


Find the length of the angle indicated for each trapezoid.

16) Find  $m \angle V$ 

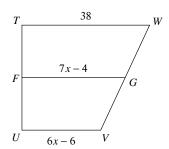


17) Find  $m \angle R$ 



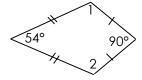
Find the lengh of the base indicated for each trapezoid.

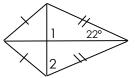
18) Find *VU* 



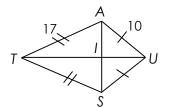
#### **Properties of Kites**

#### Find the measures of $\angle 1$ and $\angle 2$ .



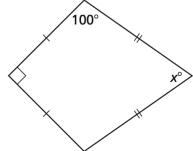


### Find UI, IT, and UT, if AS = 16.

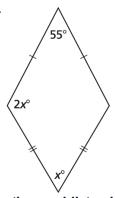


#### Find x.

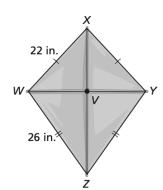
8.



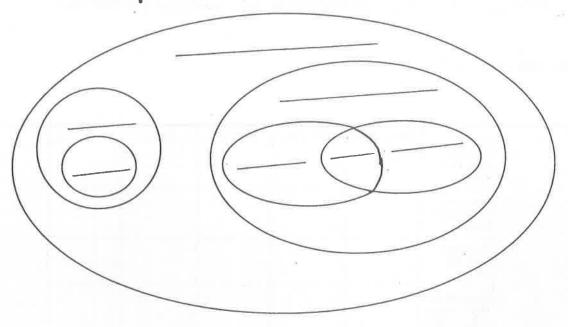
9.



- 10. The figure shows a window in the shape of a kite.
  - **a.** Find  $m \angle XVW$ .
  - **b.** Find  $\overline{XY}$ .
  - **c**. Which angle is congruent to  $\angle XYZ$ ?



# Properties of Quadrilaterals



Place the names of the quadrilaterals in the correct order in the Venn diagram above.

isosceles trapezoid square	parallelogram quadrilateral	trapezoid rhombus	rectangle
Use the diagram above	to answer the follo	owing True/False	statements.
1. All tro	pezoids are paralle	lograms.	
2. No re	ctangle is a rhombu	S.	
3. All sq	uares are rectangle	<b>S.</b>	-
4. All pa	rallelograms are qu	adrilaterals.	
5. Some	isosceles trapezoio	ls are parallelogr	ams,
6. All rh	ombuses are square	es.	
7. All sq	uares are rhombus	2 <b>5</b> .	
8. No tr	rapezoid is a rectan	gle.	= 8
9. Some	rectangles re para	llelograms.	
10. All r	rhombuses are para	llelograms.	